



Conference Program

Friday, Nov. 11th

8.00 -10.00 Registration

10.00 – 12.00 Amph. 21 - Conference opening & Plenary speech

Prof. Freiderikos Valetopoulos, University of Poitiers, France:

How to motivate students to talk about their emotions: a cultural and linguistic approach



12.00-12.20 Coffee break

Panel Sessions

	Room 206 L2 TEACHER EDUCATION	Room 207 INTERCULTURAL COMPETENCE
	Moderator: Ion Drew	Moderator: Dunja Živanović
12.20	Deborah Larssen Ion Drew Lesson study as a supporting tool in EFL teacher education	Dunja Živanović Language Learning in the Context of International Student Exchange: How Much Time Does a Student Need to Master the Language of the Host Country?
12.40	Vladislava Gordić Petković Maja Marković Curriculum, canon, corpus: Literature and linguistic studies in the Anglistics curriculum	Olja Milošević Intercultural Learning in International Education
13.00	Milica Živković Danijela Petković Difficulties of Interpreting and Teaching Literature in the EFL Classroom	Sevda Göncü Ergün Development of Intercultural Communicative Competence Scales
13.20	Marijana Matic Developing Teacher Professional Competences in EFL, Re-thinking Practices	Sofija Christensen Fostering Intercultural Competence: Cultural Resources in “På vei” – Textbook for Learning Norwegian
13.40	Tatjana Paunović Teaching communication skills to EFL teachers	Pau Bori Foreign Language Textbooks and Neoliberalism

14. 00 – 15. 00 Lunch break



Panel Sessions

	Room 206 TEACHING SKILLS	Room 207 L2 FOR SPECIFIC PURPOSES
	Moderator: Vera Savić	Moderator: Marija Stanković
15.00	Vera Savić Young English language learners as readers: Enthusiasm for independent/ extensive reading	Maria Kopylovskaya Tuning-In: Re-thinking ESP Methodology Course in Digital Age
15.20	Mira Bećar Designing the State Matura Exam and Assessing Students' Writing Skills at Secondary and Tertiary Level	Mirna Vidaković Teaching Business English in Serbia – Current Situation and Challenges
15.40	Milevica Bojović Reading in a foreign language: Students' evaluation of EFL classroom reading activities in higher education setting	Jelica Tošić Error Analysis – Its Usefulness to Students and Teachers
16.00	Biljana Radić Bojanić Jagoda Topalov The use of listening, speaking and vocabulary strategies among EFL learners: a quantitative analysis	Basim Faraj Web-based Course design for medical English students
16.20	Aneta Naumoska Business English Writing Skills in a Digital World	Nikola Tatar Marija Stanković Needs Analysis in Creating ESP Courses

16.40-17.00 Coffee break

17.20- 18.40 Round Table with teachers

Room 208

The Missing Link: From research findings to classroom practices

Moderator: **Nina Lazarević**

Introducing topics:

Mira Bećar, Deborah Larssen, Radmila Bodrič, Freiderikos Valetopoulos, Mirjana Kostadinov – NELTA

20.00 Conference dinner – 'BISER' Restaurant, Teniski tereni (Tennis Court)



Saturday, Nov. 12th

10.00 – 12.00 Amph. 21 Plenary speech

Prof. Christian Voß, Humboldt University, Berlin, Germany:

Reinventing South Slavic Philology? Border Studies and the Balkans in Berlin

12.00-12.20 Coffee break

Panel Sessions

	Room 206 FOREIGN & SECOND LANGUAGES	Room 207 TEACHING ISSUES
	Moderator: Karina Alanis	Moderator: Sabina Halupka-Rešetar
12.20	Sandra Buljanović Simonović “Small” Languages(s), “Big” Problems(s)	Zorica Trajkova The Pragmatic Role of Metadiscourse Markers in RA abstracts
12.40	Karina Alanis The contributions of Argumentation Theory to the Teaching of Spanish as a Foreign Language	Sabina Halupka-Rešetar Disagreement Strategies in English, Serbian and EFL
13.00	Edit Bogár Slavic L1 vs. Finno-Ugric L2	Maja Stanojević Gocić Developing Lexical Competence in ESP through Explicit and Implicit Vocabulary Instruction
13.20	Jean-François Juneau Ethnography of Language Policy and the Meso-Level Approach: Focus on the Georgian as a Second Language in Georgian Minorities Schools	Brikena Xhaferi Lexical Guessing in Context during reading comprehension – A case study of SEE University
13.40	*Jovana Trajković, MA <i>The acquisition of the phonetic feature of aspiration in the study of English as a foreign language</i>	*Tatjana Timić, MA <i>Pronunciation teaching with young EFL learners: Focused vowel practice</i>

14.00 – 15.00 Lunch break



Second international conference

Teaching Languages and Cultures in the Post-Method Era: Developing Competencies,

Re-thinking Practices - TLC 2016 <http://tlnis.weebly.com/>

November 11th & 12th 2016 University of Niš, Faculty of Philosophy www.filfak.ni.ac.rs



Panel Sessions

	Room 206 TEACHING ISSUES	Room 207 TEACHING ISSUES
	Moderator: Radmila Bodrić	Moderator: Vladan Pavlović
15.00	Radmila Bodrić A (Non)Interventionist Approach to Grammar in Communicative Foreign Language Teaching	Rebecca Charboneau Stuvland Teachers' perceptions of their English as a foreign language (EFL) reading instruction and best practice in Norwegian primary schools
15.20	Lydia Mitits EFL teachers' feedback on their students writing in the Greek context	Ana Jovanović Active learning through collaboration: guided autonomy development
15.40	Ljiljana Marković Teaching gender in EFL classes	Vladan Pavlović Anti-Proverbs In An ELT Classroom
16.00	David (Deak) Kirkham Aleksandra Janković Globalisation and existentialism: a 'post-methods' theoretical framework for 21st century language-and-culture teaching	Marina Janjić Nataša Stojanović Applicability of web tools: Nearpod and Formative in teaching of morphology
16.20	*Emilija Živković, MA <i>Acoustic Analysis of Monophthong Quality and Quantity in Serbian EFL Students</i>	*Katarina Milenković, MA <i>Serbian Grammar School EFL Students' Recognition of Conceptual Metaphor</i>

16.40-17.00 Coffee break

17.00- 18.00 Workshops

	Room 206	Room 207
17.00	Silje Normand Milica Savić Development of intercultural communicative competence through process drama in EFL teaching and teacher training	17.00 Nina Lazarević Integrated performance assessment – assessment for learning

18.15 Conference closing (Room 206)