



Udruženje nastavnika engleskog jezika Niš

**Градско такмичење у енглеском језику
за ученике 3. разреда средње школе**

НЕЛТА – Удружење наставника енглеског језика

Израда теста траје 75 минута.

Тест има 5 страна.

Израда теста почиње када то дежурни наставник најави.

Када почне израда теста, не можете постављати никаква питања.

Ако раније завршите, тест затворите и оставите на клупи.

Прочитајте **пажљиво** упутство за свако вежбање.

Good luck! ☺

Филозофски факултет
Ниш, 2017.

I Read the text and do the exercises a), b), c) & d).

“Brace yourself,” a friend warned on Facebook last week. “The new school uniform pictures are here.” As expected, my social media feeds are now saturated with pictures of embarrassed children posing awkwardly for their parents before their first day of the new school year, wearing crisp uniforms.

Now let’s be clear: I enjoy these pictures. I like seeing how distant friends’ children are growing and changing. I also like getting visual evidence that the adolescents who have been tweeting from my sofa all summer now have something else to occupy their days – at least until half-term.

Why uniforms?

The argument is that uniform levels the playing field, making all students look the same. This is nonsense. The well-off kids are the ones with the fashionably-cut skirts and trousers and expensive shoes, while the poorer students are marked out by their worn footwear or the trousers they outgrew months before. And no matter how strongly the school tries to stamp it out, individuality always finds an expression. There are many ways to knot a tie, to adjust a skirt, or casually sling a sweater round your shoulders, and these tiny signifiers speak volumes in the closed, claustrophobic world of school.

But nonetheless, research has shown that uniform can be effective. It takes away the pressure of deciding what to wear in the morning, and removes at least some of the constant striving to wear expensive brands. Banning short skirts, high heels and tight trousers gives our children some respite from being obsessively body conscious.

Perhaps most importantly, a uniform means students don't have to worry about peer pressure when it comes to their clothes. When everyone is dressed the same, potential bullies have one less target for their insults; it's hard to make fun of what someone is wearing when you're dressed exactly the same.

In America, where a majority of schools do not have a uniform, roughly 160,000 children miss school every day due to fear of attack or intimidation by other students. This might not be directly linked to what they're wearing, but having a uniform can be a safety net for many students who might otherwise suffer from bullying. A strict uniform gives the impression that rules are strict too, perhaps helping maintain a sense of order at school.

Uniform can also help with discipline, it gives the school an identity and hopefully pride, and it helps to identify intruders more easily, as well as truants: the head at my son’s old school in Hackney managed to boost attendance considerably, just by riding around the area on his bike at 9 a.m., rounding up uniformed students wandering off in the wrong direction.

All of which might imply that I’m all for school uniforms. I am not. I hated mine. My teenage skin reacted badly to nylon – still does, probably, though I haven’t tested that for decades – and the hideous synthetic blouses my school imposed on me left me with a slight shudder each time uniforms are mentioned.

a) Explain the meaning or give synonyms of the words from the text:

- 0. crisp _____ (of paper or cloth) stiff and uncreased _____
- 1. levels _____
- 2. well-off _____
- 3. intimidation _____
- 4. truants _____
- 5. hideous _____

b) Choose the words closest in meaning to these words in the text:

0. Brace yourself			
a) calm yourself	b) squeeze yourself	c) prepare yourself	d) dress yourself
1. saturated			
a) full of	b) blocked	c) ruined	d) beautiful
2. stamp it out			
a) call it off	b) put it out	c) pull through	d) get rid of it
3. volumes			
a) sincerely	b) immensely	c) instantly	d) clearly
4. Banning			
a) buying	b) allowing	c) forbidding	d) offering
5. bullies			
a) friends	b) students	c) enemies	d) thugs
6. shudder			
a) shiver	b) worry	c) thought	d) horror

c. Answer these questions:

According to the text...

- 1. Why does the author mention the pictures of his friend's kids?

- 2. What are some of the ways to express individuality?

- 3. What seems to be a curious paradox of introducing uniforms in schools?

- 4. The author mentions many benefits of wearing a uniform – can you list 5 of them?

5. In general, what is the author's attitude to uniforms and why?

d. Rewrite the sentences using the beginnings:

1. Uniforms can help both with discipline, and also with the sense of identity and pride.
Not only... _____

2. Wearing uniforms at school enables identifying intruders more easily.
Intruders... _____

3. Uniform opponents often point out that Scandinavian schools are consistently ranked amongst the best in the world, and uniforms are never required there.
An argument... _____

II Choose the right word from the list to fill in the gaps. TWO WORDS ARE EXTRA and should NOT be used.

(0)___Unsurprisingly___, I was never a fan of my own school uniform, which was dark green with trousers made of (1)_____. We were repeatedly lectured about the activities we were not allowed to be seen doing in it. I have a/an (2)_____ recollection of them as basically eating chips and talking to boys. "I'll just take it (3)_____ then Miss," I used to say, for I was as (4)_____ by it then as I am now.

It seems to me that nostalgia (5)_____ a uniform, reinforced by the fantasy of Harry Potter, is based on emotion, not reason. Evidence does not come into it. Does wearing a uniform give better results? Happier pupils? Does imitating private schools in appearance but not resources ignore the dire (6)_____? What we really have, (7)_____ the increasing prevalence of the appalling blazer/tie (8)_____, is increasing social inequality. You could map it out but don't ask me (9)_____, as I missed an awful lot of school on account (10)_____ this kind of attitude. "Don't ask questions, girl, and put your tie (11)_____ properly."

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III Fill in the gaps with the verbs (all the forms: modals, auxiliaries, negative, passive...) to find out the opinions of the radio show participants on uniforms.

This week we bring together Kad Varjivan, 15, a uniform-wearing pupil from Mossbourne Community Academy in Hackney and Mabel Richards, 16, from non-uniformed Fortismere school in Muswell Hill, to ask if doing up your tie and tucking in your shirt is a key to educational success.

Mabel Richards: But they're children, they're 11 – why (0).....*should*..... they have to feel like they're part of a business world. I (1)..... never a uniform, ever, from four until 16, so I don't (2) what it's like, but I think as a society we (3) always to celebrate how different and diverse we are – (4) everyone in the same clothes doesn't reflect that. By (5) a uniform, I think I've been able to recognise that me and my peers are all different, we've all got different characters and different abilities. And I think it (6) teachers recognise that as well... I think.

Kad Varjivan: But your differences can be (7) by you as a person, like in Martin Luther King's speech "I have a dream". He (8) that "I dream of a day when people (9)..... by the content of their character rather than the colour of their skin", so I think the same applies here. In Hackney there's a huge gap between the rich and the poor, but we all (10) the same school. Wearing the same uniform helps people socialize.

Thank you for taking part in this competition!